





Fifth Grade Updates

Week ending November 14th

<p style="text-align: center;">Calendar</p> 	<p style="color: red;">November 19th- 22nd - Dubai Field Trip</p>
<p style="text-align: center;">Unit of Inquiry</p> 	<p style="text-align: center;">How We Organise Ourselves</p> <p>This week for Unit of Inquiry we did an activity on trade to help understand how trade works and the different roles in the supply chain. This led to discussions on fair trade and what can be done about it. We also looked at where the food we buy comes from and mapped it on our class map and discussed how trade has changed over time. To prepare the students for market day we had Anna Burkett (High School Humanities Leader of Learning) come in to talk about the purpose of a business plan, what should be in the plan, the aims and objectives and what market research is.</p>
<p style="text-align: center;">Language</p> 	<p>Students continued discussions of texts in Literature Circles. For writing we learnt about the features of a persuasive writing and at examples to help understand those features. We also looked at a persuasive writing plan and learnt how to create two sides of a debate to help persuade an audience.</p>
<p style="text-align: center;">Math</p> 	<p>We have worked on fraction flip books in class and used the flip book to compare fractions and learn about equivalent fractions. Our individual assessment for fractions has been completed and we have split the children into groups to target their learning needs.</p>
<p style="text-align: center;">Notes</p>	<ul style="list-style-type: none"> • Please remind your child to bring a t-shirt to change into after P.E. • Action was the topic of the Primary Assembly this week. Mr Shadbolt talked to the students about what action meant and



what actions the students could take as a result of something that may see happen around the school.

Congratualtions



There was a Boys' Basket Tournament at Doha College Westbay. The following students in Grade 5 participated;
Kacper Blazyski, Apostol Kamaris, Marco Zamara, Philip Lucas, Nazim Eltoum, Jesus Perez